

**CAREER  
PATHS**



# Beauty Salon

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Book

1

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# Table of Contents

<b>Unit 1 - Beauty salon workers</b> .....	4
<b>Unit 2 - Welcome to Bella salon</b> .....	6
<b>Unit 3 - Salon small talk</b> .....	8
<b>Unit 4 - Hair designers' tools</b> .....	10
<b>Unit 5 - Hair types and styles</b> .....	12
<b>Unit 6 - Women's hairstyles</b> .....	14
<b>Unit 7 - Men's hair styles</b> .....	16
<b>Unit 8 - Communicating during a haircut</b> .....	18
<b>Unit 9 - Manicure</b> .....	20
<b>Unit 10 - Pedicure</b> .....	22
<b>Unit 11 - Makeup essentials</b> .....	24
<b>Unit 12 - Makeup tools</b> .....	26
<b>Unit 13 - Makeovers</b> .....	28
<b>Unit 14 - Massage</b> .....	30
<b>Unit 15 - Massage services</b> .....	32
<b>Glossary</b> .....	34





owner



hairdresser



nail technician



makeup artist

**Bella Salon**

**MEET THE TEAM**  
Collin / Michelle / Lynn / Frederico

**Collin**  
Collin has fifteen years of experience as a **hairdresser** and **colorist**. He is now the proud **owner** of Bella Salon.

**Michelle**  
Our friendly **receptionist** and **assistant** is also a part-time student. She studies massage therapy and plans to join us as a full-time **masseuse** in March.

**Lynn**  
Lynn is our expert **nail technician**. She also teaches **budding beauticians** at SoHo Beauty college.

**Frederico**  
Frederico is a new member on our team. He is a **makeup artist** with training in special-occasion and special-effects makeup. He also works as a **hair stylist**. Frederico comes to us from a top salon in Los Angeles. To be treated like a movie star, come and see Frederico!

colorist



## Get ready!

1 Before you read the passage, talk about these questions.

- 1 What different jobs do you find at a beauty salon?
- 2 What skills should beauty salon employees have?

## Reading

2 Read the information from a web page. Then, choose the correct answers.

- 1 What is the main topic of the text?
  - A giving information about a team of hairdressers
  - B welcoming the new members of the staff
  - C introducing the staff of a beauty salon
  - D giving information on finding a makeup artist
- 2 According to the web page, \_\_\_\_ is also an instructor.
  - A Michelle
  - B Frederico
  - C Collin
  - D Lynn
- 3 Team member, Frederico \_\_\_\_\_.
  - A is a makeup artist in the movie industry
  - B applies makeup and does hair
  - C trains people in special-occasion makeup
  - D uses special-effects techniques when styling hair



receptionist



assistant



masseuse

## Vocabulary

3 Fill in the blanks with the correct words and phrases from the word bank.

**word BANK**

colorist   masseur  
hairdresser   makeup artist

- 1 Collin's \_\_\_\_\_ thinks that the woman should change her hair from black to dark brown.
- 2 Janet is a very good \_\_\_\_\_ and knows how to make your face look young and fresh.
- 3 Brad wants an appointment with his \_\_\_\_\_ to relieve his tense neck muscles.
- 4 The young \_\_\_\_\_ made a mistake and cut her client's hair too short.



4 Choose the sentence that uses the underlined part correctly.

- 1 A receptionist answers the phone and makes appointments at the salon.  
B The nail technician gave Mrs. Williams a new hairstyle.
- 2 A A hair stylist's job is to apply makeup on clients before special events.  
B Sadie is studying to be a beautician at a local college.
- 3 A Mrs. Baca's assistant helps her prepare the treatments.  
B As the owner of the business, Cecilia's main job is to assist the hairstylist.

5 Listen and read the web page again. What kind of students does Lynn teach at the beauty college?

## Listening

6 Listen to a conversation between a receptionist and a client. Choose the correct answers.

- 1 What is the conversation mainly about?  
A how many staff are employed  
B what month the receptionist started work  
C the need to find new talent  
D plans to hire a new hairdresser
- 2 What job will the receptionist probably have in the future?  
A makeup artist  
B hairdresser  
C masseur  
D nail technician

7 Listen again and complete the conversation.

**Receptionist:** Welcome to Bella Salon. I'm Michelle, the 1 \_\_\_\_\_.

**Client:** Good 2 \_\_\_\_\_. I'm Patty Moore.

**Receptionist:** Is this your 3 \_\_\_\_\_ time here?

**Client:** Err. Yes, it is.

**Receptionist:** Well, let me tell you something about us. We're a small 4 \_\_\_\_\_ with a friendly professional staff.

**Client:** Is there a 5 \_\_\_\_\_ here?

**Receptionist:** Yes, our team includes two hairdressers. There's also a nail technician and a 6 \_\_\_\_\_ artist.

**Client:** There's no masseur on the 7 \_\_\_\_\_?

**Receptionist:** Not yet. But in March, I plan to join the team as a masseur when I've finished my training.

## Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

### USE LANGUAGE SUCH AS:

*Welcome to Bella Salon.*

*Is there a ... here?*

*There's no ... on the staff?*

**Student A:** You are a client at the Bella Salon. Greet Student B, then ask about:

- the staff at the salon

**Student B:** You are a receptionist at Bella Salon. Welcome Student A to the salon, then:

- introduce yourself
- answer his or her questions

## Writing

9 Imagine that you are a receptionist. Use the passage and the conversation from Task 8 to write a note about the number of staff in the salon and their duties/skills (100-120 words). Make sure to mention the following:

- who is on the team at the salon
- who is planning to join the staff soon