

POLICE

**CAREER
PATHS**



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Express Publishing

Published by Express Publishing

Liberty House, Greenham Business Park, Newbury,
Berkshire RG19 6HW

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<http://www.expresspublishing.co.uk>

© Express Publishing, 2011

Design and Illustration © Express Publishing, 2011

Color Illustrations: Victor © Express Publishing, 2011

First published 2011

Made in EU

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ISBN 978-0-85777-871-0

Acknowledgements

Authors' Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Alex Newton (Editor in Chief); Sean Todd (senior editor); Steve Miller (editorial assistant); Richard White (senior production controller); the Express design team; Sweetspot (recording producers). We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

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BOOK

1

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Scope and Sequence

Unit	Topic	Reading Context	Vocabulary	Function
1	Describing Suspects	Wanted poster	height, build, complexion, facial hair, distinctive mark, dress, overweight, mustache, pale, tattoo	Describing a person
2	Describing Citizens	Bulletin	minor, thin, blonde, glasses, jeans, t-shirt, scar, freckles, sneakers, report	Confirming details
3	Describing Vehicles	Stolen Vehicle List	make, model, horsepower, body type, year, identifiable, registration, license plate, dent, distinguishing feature	Getting more information
4	Describing Personal Items 1	Newspaper Article	camera, backpack, wallet, watch, jewelry, bracelet, credit card, checkbook, cell phone, briefcase	Listing items
5	Describing Personal Items 2	Police Report	value, brand, shape, thickness, style, make-up, weight, gold, silver, diamond	Asking for repetition
6	Directions – Walking	Pamphlet	cross, police station, bus stop, train station, on foot, block, crosswalk, across, past, beside, go down	Giving directions
7	Directions - Driving	Website	side street, freeway, exit, intersection, parking lot, u-turn, light, go over, go through, take	Describing a location
8	Emergency Calls	Police Manual	dispatch, identify, emergency, respond, code, badge number, location, offense, suspect, back up	Accepting a task
9	Traffic Stops	Traffic Ticket	traffic stop, ticket, moving violation, speed, zone, failure (to stop), insurance, driver's license, expired, offense, citation	Apologizing
10	Car Accidents	Accident Report	accident, injury, damage, vehicle, witness, point of impact, run, collision, on scene, working order	Describing past events
11	Theft: Pickpocket	Newspaper Article	pickpocket, theft, valuables, personal items, purse, distraction, bump into, victimize, protect, awareness	Asking for help
12	Theft: Hotel Room	Police Report	hotel, room key, break into, safe, burglary, staff, rob, thief, suspect, forced entry	Disagreeing with an opinion
13	Robbery	Police Report	robbery, mug, knifepoint, threaten, steal, cash, ring, approach, come up, demand	Checking on someone's condition
14	Fraud: Taxi	Website	taxi, cab, licensed, fare, charge, luggage, safety, ID badge, regulation, kidnap, overcharge, fraud	Warning someone
15	Theft: Auto	Bulletin	rental car, tourist, idle, ignition, keys, running, recover, VIN, joy ride, spike strip	Asking for agreement

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1 Descriptions: Suspects



WANTED

George Collins

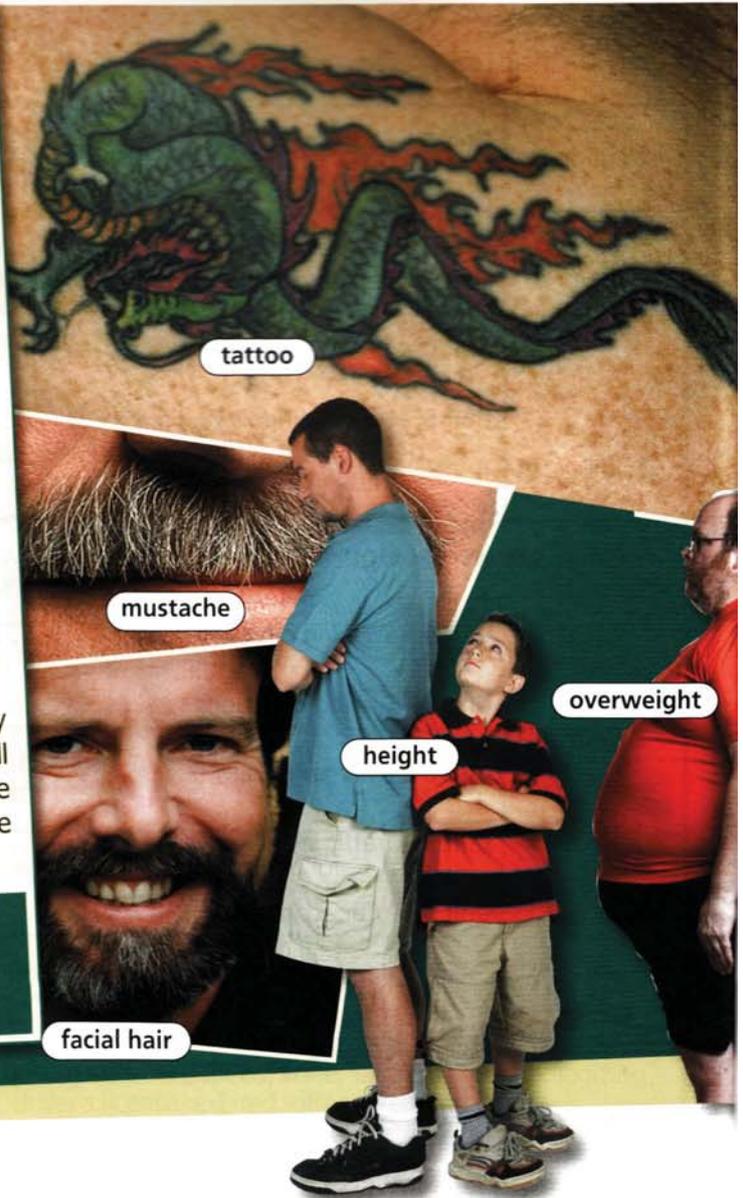
George Collins is wanted for armed robbery. Collins robbed a bank in St. Louis and fled with \$500,000.

Description:

Age: 35
 Height: 5'10"
 Weight: 210 lbs
 Build: Large / **Overweight**
 Hair: Brown
 Eyes: Blue
 Complexion: **Pale**
 Sex: Male
 Distinctive Marks: Spider **tattoo** on right forearm

Remarks: Collins' **dress** at the time of the robbery was blue jeans, a red sweatshirt and a blue baseball cap. At the time of the robbery, Collins did not have **facial hair**. He may have grown a **mustache** since then to hide his identity.

Contact the St. Louis Police Department if you have any information regarding George Collins' whereabouts.



tattoo

mustache

height

overweight

facial hair

Get ready!

- 1 Before you read the passage, talk about these questions.
 - 1 What features do you use to describe people?
 - 2 What are some features that make suspects easy to recognize?

Reading

- 2 Read the wanted poster. Then, mark the statements as true (T) or false (F).
 - 1 ___ The suspect stole money from a bank.
 - 2 ___ The suspect has no distinctive marks.
 - 3 ___ The suspect had a mustache during the robbery.

Vocabulary

- 3 Match the words (1-6) with the definitions (A-F).

1 ___ mustache	4 ___ complexion
2 ___ height	5 ___ distinctive mark
3 ___ overweight	6 ___ pale

A the physical appearance of a person's skin
 B a feature that makes someone recognizable
 C the measurement of how tall a person is
 D having light colored skin
 E hair growth above someone's upper lip
 F weighing more than is healthy

- 4 Fill in the blanks with the correct words and phrases from the word bank.

Word BANK

dress facial hair build tattoo

- Mr. Han looks different since he grew _____.
 - The usual _____ for the occasion is a suit and tie.
 - The bank teller described a _____ the suspect had on his arm.
 - The woman had a thin _____.
- 5 Listen and read the poster again. Where did Collins commit his crime?

Listening

- 6 Listen to a conversation between a police officer and a citizen. Check (✓) the characteristics mentioned in the conversation.

- | | |
|------------------|-------------------|
| 1 ___ tattoo | 4 ___ facial hair |
| 2 ___ hair color | 5 ___ eye color |
| 3 ___ height | 6 ___ build |

- 7 Listen again and complete the conversation.

Officer: St. Louis Police Department.
 Citizen: Hi, I think I just saw George Collins, the bank robber.
 Officer: Okay, sir. Can you tell me what he 1 _____?
 Citizen: Let's see... he had brown hair. He was a 2 _____. Large build, and looked kind of overweight.
 Officer: Did he have 3 _____?
 Citizen: Yes, he had a mustache.
 Officer: Did you notice 4 _____?
 Citizen: Oh, yeah. He had a 5 _____ on his arm.
 Officer: 6 _____ it could be him.

Speaking

- 8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Can you tell me what he looks like?
Did he have ...
Did you notice anything else?

Student A: You are a police officer. Ask Student B about a suspect's:

- build
- hair
- distinguishing marks

Student B: You believe you have seen a criminal. Describe the suspect to Student A.

Writing

- 9 Use the poster and the conversation from Task 8 to fill out the officer's notes.

SUSPECT DESCRIPTION

Suspect wanted for: _____

Hair color: _____

Height: _____

Facial Hair: Y N

Eye color: _____

Build: _____

Dress: _____